### **2016-17 Texas Academic Performance Report**

District Name: ALDINE ISD

Campus Name: HARRIS ACADEMY

Campus Number: **101902129** 

2017 Accountability Rating: Met Standard

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## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Approache	es Grade Level	or Above												
Grade 3	201=					/						=00/	=00/	=
Reading	2017	73%	64%	58%	57%	58%	*	-	-	-	*	56%	58%	54%
	2016	73%	64%	44%	47%	42%	*	-	-	-	*	*	44%	39%
Mathematics	2017	78%	75%	73%	63%	82%	*	-	-	-	*	*	73%	84%
	2016	75%	69%	65%	58%	72%	*	-	-	-	*	*	64%	70%
STAAR Percent at Approache Grade 4	es Grade Level	or Above												
Reading	2017	70%	59%	49%	47%	50%	*	-	-	-	*	*	47%	43%
	2016	75%	70%	66%	60%	69%	*	-	*	-	*	*	65%	66%
Mathematics	2017	76%	73%	73%	62%	81%	*	_	_	_	*	*	73%	81%
	2016	73%	71%	77%	65%	84%	*	-	*	-	*	*	77%	83%
Writing	2017	65%	55%	52%	49%	53%	*	_	_	_	*	*	50%	46%
9	2016	69%	58%	64%	63%	62%	*	-	*	_	*	*	64%	55%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	67%	61%	56%	65%	56%	-	-	-	*	41%	60%	62%
	2016	75%	66%	63%	58%	65%	85%	-	*	-	56%	29%	62%	62%
Reading	2017	72%	61%	54%	53%	54%	*	_	_	_	*	50%	53%	49%
-	2016	73%	62%	54%	53%	55%	*	-	*	-	*	32%	54%	52%
Mathematics	2017	79%	75%	73%	62%	82%	*	_	_	_	*	38%	73%	83%
	2016	76%	70%	71%	61%	77%	*	-	*	-	*	26%	70%	76%
Writing	2017	67%	55%	52%	49%	53%	*	_	_	_	*	*	50%	46%
9	2016	69%	56%	64%	63%	62%	*	-	*	_	*	*	64%	55%
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	34%	22%	12%	34%	*	-	-	-	*	*	20%	24%
•	2016	45%	30%	20%	15%	25%	*	-	*	-	*	*	20%	26%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets	Grade Level	-		•		•	-	:				•		
All Grades														
Reading	2017	48%	33%	28%	19%	39%	*	-	-	-	*	38%	26%	26%
	2016	46%	31%	23%	23%	21%	*	-	*	-	*	*	23%	21%
Mathematics	2017	48%	39%	36%	29%	46%	*	-	-	-	*	46%	34%	44%
	2016	43%	32%	32%	22%	47%	*	-	*	-	*	*	31%	50%
Writing	2017	38%	23%	19%	14%	24%	*	-	-	-	*	*	18%	*
	2016	41%	25%	27%	21%	29%	*	-	*	-	*	*	27%	24%
STAAR Percent at Masters	s Grade Level													
All Subjects	2017	20%	12%	18%	11%	22%	*	-	-	-	*	23%	17%	21%
	2016	18%	9%	11%	8%	11%	54%	-	*	-	*	*	11%	11%
Reading	2017	19%	10%	16%	12%	17%	*	-	-	-	*	*	14%	12%
	2016	17%	8%	10%	11%	8%	*	-	*	-	*	*	10%	6%
Mathematics	2017	23%	16%	26%	11%	36%	*	-	-	-	*	*	25%	39%
	2016	19%	11%	15%	6%	20%	*	-	*	-	*	*	15%	19%
Writing	2017	12%	4%	6%	*	*	*	-	-	-	*	*	5%	*
	2016	15%	6%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	58%	63%	48%	68%	*	-	-	-	*	*	62%	67%
	2016	62%	56%	58%	53%	60%	*	-	*	-	*	*	58%	58%
Reading	2017	59%	54%	52%	50%	52%	*	-	-	-	*	*	50%	50%
	2016	60%	56%	53%	61%	48%	*	-	*	-	*	*	52%	47%
Mathematics	2017	64%	62%	73%	45%	84%	*	-	-	-	*	*	74%	85%
	2016	63%	56%	64%	*	71%	*	-	*	-	*	*	64%	70%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pr	rogress		-											
All Grades														
All Subjects	2017	19%	16%	30%	12%	36%	*	-	-	-	*	*	30%	38%
	2016	17%	13%	21%	13%	23%	*	-	*	-	*	*	22%	23%
Reading	2017	17%	14%	22%	12%	24%	*	-	_	-	*	*	21%	23%
	2016	16%	14%	16%	18%	14%	*	-	*	-	*	*	16%	13%
Mathematics	2017	20%	19%	38%	11%	48%	*	-	_	-	*	*	38%	53%
	2016	17%	13%	26%	*	33%	*	-	*	-	*	*	27%	34%
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	nts												
Reading	2017	35%	30%	23%	*	28%	*	-	-	-	-	*	22%	22%
	2016	35%	32%	24%	*	32%	-	-	*	-	-	*	22%	30%
Mathematics	2017	43%	42%	39%	35%	47%	*	-	-	-	-	*	40%	47%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 756 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	:		•		•				·		•		
All Grades															
All Subjects	2017	75%	67%	61%	66%	66%	-	-	-	41%	41%	-	*	63%	62%
	2016	75%	66%	63%	67%	67%	-	-	-	40%	40%	-	*	62%	62%
Reading	2017	72%	61%	54%	51%	51%	-	-	-	38%	38%	-	*	49%	49%
	2016	73%	62%	54%	53%	53%	-	-	-	48%	48%	-	*	52%	52%
Mathematics	2017	79%	75%	73%	87%	87%	-	-	-	62%	62%	-	*	84%	83%
	2016	76%	70%	71%	84%	84%	-	-	-	38%	38%	-	*	76%	76%
Writing	2017	67%	55%	52%	55%	55%	-	-	-	*	*	_	*	48%	46%
	2016	69%	56%	64%	60%	60%	-	-	-	*	*	-	*	55%	55%
STAAR Percent at Meets Grad	de Level														
Two or More Subjects	2017	48%	34%	22%	28%	28%	-	-	-	*	*	-	*	26%	24%
	2016	45%	30%	20%	26%	26%	-	-	-	*	*	-	*	24%	26%
Reading	2017	48%	33%	28%	31%	31%	-	-	-	*	*	_	*	29%	26%
	2016	46%	31%	23%	16%	16%	-	-	-	*	*	-	*	18%	21%
Mathematics	2017	48%	39%	36%	48%	48%	-	-	-	*	*	_	*	48%	44%
	2016	43%	32%	32%	63%	63%	-	-	-	*	*	-	*	51%	50%
Writing	2017	38%	23%	19%	*	*	-	-	-	*	*	_	*	*	*
	2016	41%	25%	27%	19%	19%	-	-	-	*	*	-	*	21%	24%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	12%	18%	23%	23%	-	-	-	*	*	-	*	21%	21%
	2016	18%	9%	11%	13%	13%	-	-	-	*	*	-	*	11%	11%
Reading	2017	19%	10%	16%	14%	14%	-	-	-	*	*	_	*	12%	12%
	2016	17%	8%	10%	7%	7%	-	-	-	*	*	-	*	6%	6%
Mathematics	2017	23%	16%	26%	42%	42%	-	-	_	*	*	-	*	40%	39%
	2016	19%	11%	15%	23%	23%	-	-	-	*	*	-	*	20%	19%

District Name: ALDINE ISD

Campus Number: 101902129

Campus Name: HARRIS ACADEMY

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 756 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Maste	rs Grade Level	•		•	•					•			-		
All Grades															
Writing	2017	12%	4%	6%	*	*	-	-	-	*	*	-	*	*	*
	2016	15%	6%	*	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or E	xceeded Progress														
All Subjects	2017	61%	58%	63%	69%	69%	-	-	-	54%	54%	-	*	67%	67%
-	2016	62%	56%	58%	63%	63%	-	-	-	*	*	-	*	59%	59%
Reading	2017	59%	54%	52%	51%	51%	-	-	_	*	*	-	*	50%	49%
-	2016	60%	56%	53%	48%	48%	-	-	-	*	*	-	*	47%	47%
Mathematics	2017	64%	62%	73%	87%	87%	-	-	_	69%	69%	-	*	84%	85%
	2016	63%	56%	64%	78%	78%	-	-	-	*	*	-	*	71%	70%
STAAR Percent Exceede	d Progress														
All Subjects	2017	19%	16%	30%	41%	41%	-	-	-	19%	19%	-	*	38%	38%
	2016	17%	13%	21%	27%	27%	-	-	-	*	*	-	*	24%	24%
Reading	2017	17%	14%	22%	26%	26%	-	-	_	*	*	-	*	22%	22%
	2016	16%	14%	16%	14%	14%	-	-	-	*	*	-	*	13%	13%
Mathematics	2017	20%	19%	38%	56%	56%	-	-	-	38%	38%	-	*	53%	53%
	2016	17%	13%	26%	41%	41%	-	-	-	*	*	-	*	35%	34%
Progress of Prior-Year N Sum of Grades 4-8	on-Proficient Stud	lents													
Reading	2017	35%	30%	23%	20%	20%	-	-	-	*	*	-	*	23%	22%
-	2016	35%	32%	24%	31%	31%	-	-	-	*	*	-	-	30%	30%
Mathematics	2017	43%	42%	39%	*	*	-	-	_	*	*	-	*	50%	47%

District Name: ALDINE ISD

Campus Number: 101902129

Campus Name: HARRIS ACADEMY

## Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	89%	*	-	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	87%	89%	86%	89%	*	-	-	100%	100%	89%	86%
Mobile	4%	5%	11%	10%	13%	0%	*	_	_	0%	0%	9%	11%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	_	_	0%	0%	1%	3%
Not Tested	1%	1%	1%	1%	0%	11%	*	_	_	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	11%	*	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	*	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	93%	90%	92%	91%	81%	-	*	-	60%	83%	91%	92%
Mobile	4%	5%	9%	8%	8%	19%	_	*	_	40%	17%	9%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	94.6% 94.8%	95.1% 95.6%	94.7% 95.4%	95.4% 95.9%	93.6%	*	* -	-	93.6% 96.6%	93.8% 94.2%	95.1% 95.8%	95.7% 95.9%

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: HARRIS ACADEMY Campus Number: 101902129

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	756	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	140	18.5%	7.2%	7.0%
Grade 1	171	22.6%	8.2%	7.4%
Grade 2	158	20.9%	8.4%	7.6%
Grade 3	157	20.8%	8.1%	7.7%
Grade 4	130	17.2%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	263	34.8%	23.1%	12.6%
Hispanic	461	61.0%	72.6%	52.4%
White	19	2.5%	2.2%	28.1%
American Indian	5	0.7%	0.2%	0.4%
Asian	0	0.0%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.1%	0.6%	2.2%
Economically Disadvantaged	706	93.4%	86.2%	59.0%
Non-Educationally Disadvantaged	50	6.6%	13.8%	41.0%
English Language Learners (ELL)	364	48.1%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	593	78.4%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	16	32.7%	43.2%	44.5%
Students with Physical Disabilities	22	44.9%	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	7	14.3%	14.3%	19.9%
Students with Benavioral Disabilities Students with Non-Categorical Early Childhood	*	1 <b>+.</b> 3/0 *	2.2%	1.3%
Students with Non-Categorical Larry Childright			∠.∠ /∪	1.370

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: HARRIS ACADEMY Campus Number: 101902129

Cam	pus		
Count	Percent	District	State
199	27.0%	17.5%	16.2%
89	12.1%		
100	13.6%		
7	0.9%		
0	0.0%		
0	0.0%		
0	0.0%		
3	0.4%		
	199  89 100 7 0 0	199 27.0%  89 12.1% 100 13.6% 7 0.9% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           199         27.0%         17.5%           89         12.1%           100         13.6%           7         0.9%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.7%	1.8%	11.8%	5.5%	7.7%
Grade 1	16.0%	9.6%	3.8%	21.4%	12.1%	6.8%
Grade 2	10.4%	7.8%	2.4%	10.0%	3.3%	3.1%
Grade 3	7.4%	6.2%	1.6%	0.0%	1.2%	1.2%
Grade 4	3.4%	1.9%	0.8%	9.1%	0.8%	0.7%
Grade 5	-	0.9%	0.4%	-	0.3%	0.7%
Grade 6	-	0.5%	0.6%	-	0.6%	0.7%
Grade 7	-	1.9%	0.7%	-	0.0%	0.8%
Grade 8	-	1.0%	0.5%	-	0.3%	0.9%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information  Class Size Averages by Grade and Subject (De				Dist	rict	State
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.2		-	18.7	18.8
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 19.2 20.8		-	18.7 19.4	18.8 18.8
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.2 20.8 17.3			18.7 19.4 19.0	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.2 20.8 17.3			18.7 19.4 19.0 19.5 19.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1 23.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1 23.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1 23.2	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 19.2 20.8 17.3 19.1			18.7 19.4 19.0 19.5 19.3 25.1 23.2	18.8 18.9 19.0 19.0 20.9 20.4

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: HARRIS ACADEMY Campus Number: 101902129

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	65.7	81.4%	62.0%	64.0%
Teachers	51.9	64.4%	47.6%	50.0%
Professional Support	10.8	13.3%	10.3%	10.0%
Campus Administration (School Leadership)	3.0	3.7%	2.9%	2.9%
Educational Aides:	15.0	18.6%	10.4%	9.6%
Total Minority Staff:	73.7	91.3%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.9	59.6%	42.0%	10.2%
Hispanic	16.0	30.8%	23.3%	26.6%
White	4.0	7.7%	29.9%	59.8%
American Indian	1.0	1.9%	0.8%	0.4%
Asian	0.0	0.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	10.9	21.1%	24.2%	23.7%
Females	41.0	78.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2.3%	1.2%
Bachelors	36.9	71.1%	75.5%	74.5%
Masters	14.0	27.0%	21.4%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	15.3%	12.8%	7.8%
1-5 Years Experience	22.0	42.3%	37.1%	28.0%
6-10 Years Experience	4.0	7.7%	19.1%	20.9%
11-20 Years Experience	15.0	28.9%	18.6%	27.8%
Over 20 Years Experience	3.0	5.8%	12.3%	15.5%
Number of Students per Teacher	14.6	n/a	15.0	15.1

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Staff Information	Campus	District	State
Evnerience of Compus Leadership			
Experience of Campus Leadership: Average Years Experience of Principals	15.0	23.1	19.5
Average Years Experience of Principals  Average Years Experience of Principals with District	12.0	16.9	12.2
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals	13.5	15.2	15.7
Average Years Experience of Assistant Principals with District	6.0	10.5	10.1
Average reals expellence of Assistant Philicipals with District	0.0	10.5	10.1
Average Years Experience of Teachers:	7.3	8.5	10.9
Average Years Experience of Teachers with District:	5.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,587	\$49,963	\$46,199
1-5 Years Experience	\$53,132	\$53,583	\$48,779
6-10 Years Experience	\$55,774	\$55,847	\$51,184
11-20 Years Experience	\$59,121	\$60,046	\$54,396
Over 20 Years Experience	\$69,444	\$73,122	\$60,913
Over 20 Tears Experience	<b>409,444</b>	\$75,122	ψ00,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,924	\$57,163	\$52,525
Professional Support	\$62,138	\$65,555	\$61,728
Campus Administration (School Leadership)	\$72,457	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: HARRIS ACADEMY
Campus Number: 101902129

Total Students: 756 Grade Span: KG - 04 School Type: Elementary

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	361	47.8%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	19	2.5%	4.3%	7.8%
Special Education	49	6.5%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.9%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	2.0	3.9%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	43.2	83.2%	76.8%	72.8%
Special Education	3.6	7.0%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

#### Link to:

District Name: ALDINE ISD

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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